

Journal of Education and Educational Development

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The Journal of Education and Educational Development (JoEED) is a bi-annual peer reviewed journal published by the Department of Education, Institute of Business Management. It publishes local, national, and international research papers: empirical researches, action researches, case studies, research briefs, critical reviews, debates, and book reviews focused on interdisciplinary themes of education and educational development. The purpose of this journal is to provide a platform and invite work for dissemination from policy makers, social scientists, researchers, teachers at university and school level, and research students globally.

### **Aim and Scope**

The aim of this journal is to publish original and unpublished contributions that focus on both theoretical and applied research studies in education and related disciplines, offering diversity and a variety to its readers. The journal publishes difference articles, case studies, book reviews, and critical reviews and intends to present its audience with interdisciplinary themes on education and educational development. The journal also provides a platform to the researchers and academics for sharing their scholarly work globally.

### **Editorial Policy**

All unpublished submissions for this journal undergo a plagiarism test and an in-depth blind peer review process by at least two national and international referees. The submissions made to JoEED undergo strict editorial and peer review process. The author(s) who are interested in getting their work published in the journal are

considered to have accepted the editorial policy.

### **Publication Frequency**

We aim to publish our issues bi-annually, specifically in June and December.

### **Contributions**

The editorial team welcomes contributions on issues and themes related to, but not limited to education and educational development and interdisciplinary themes listed herewith:

#### **Themes**

Academic advancement	Inclusive education
Adult education	Innovations and best practices
Critical appraisal of education	Language and education
Curriculum development	Managing institutions
Developmental education	Policy and development
Early childhood development	Strategic management
Educational management	Teacher development
Emerging trends in education	Teaching and learning
Globalization	Technology integration

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