In-text Citation

- 1. (Ahmed & Bilwani, 2016)
- 2. (Liaquat & Naz, 2016)
- 3. (Iqbal, 2016)
- 4. (Ahmed, 2016)
- 5. (Raza, 2016)
- 6. (Suri, 2016)
- 7. (Bhojani, 2016)
- Ahmed, R., & Bilwani, A. (2016). Perceptions of teahers regarding technology integration in classrooms: A comprehensive analysis of elite and mediocre. *Journal of Education and Educational Development*, 3(1), 1-29.
- Liaquat, S., & Naz,. A. (2016). Analytical study of teacher educators' metaphors of teaching. *Journal of Education and Educational Development*, 3(1), 30-51.
- Iqbal, S. (2016). Insights of school head about marketing education services through digital media. *Journal of Education and Educational Development*, 3(1), 52-73.
- Ahmed, R. (2016). Social media integration in secondary education in Pakistan . *Journal of Education and Educational Development*, *3*(1), 74-99.
- Raza, I. (2016). Factors affecting adoption of educational discipline and satisfaction level among higher education students. *Journal of Education and Educational Development, 3*(1), 100-122.
- Suri, I. (2016). Strategies for teaching English abroad: The immersion classroom. *Journal of Education and Educational Development*, *3*(1), 123-136.
- Bhojani, M., H. (2016). Review of the book Neolibralism's war on higher education. *Journal of Education and Educational Development*, *3*(1), 137-146.

Guidelines for Contributors

The Journal of Education and Educational Development welcomes original empirical research by both established and emerging scholars to promote cross-disciplinary collaboration on topical issues of interest to academics, policy makers, and the public at large. Please read carefully the Guidelines to Authors and Manuscript Preparation Guidelines before finalizing and submitting your manuscript. Submit your manuscript in MS-Word file either as an email attachment or through Journal Management Sysytem http://journals.iobmre-search.com/index.php/JEED to the journal editor. The submissions will be screened through an in-depth blind review process by ascertaining the suitability of the manuscript for publication. The author can send manuscript submission in any of the categories given below:

Article: Research papers of up to 4000 – 5000 words including visuals (black & white). Contributions exceeding this length may be discussed with the editor, prior to submission for special consideration owing to the nature of the work reported.

Book Review

Reviews of maximum 2000 – 3000 words.

Discussion

Write-up of maximum 3000 – 4000 words dealing with introduction of a model, best practice, process with immediate application in the respective field, critical analysis, opinion, discussions, field-related organizational or international experiences, and perspectives.

Manuscript Preparation Guidelines

• Manuscript must be in English.

- Submission of the manuscript will be held to imply that it contains original unpublished work and is not being submitted for publication elsewhere.
- The submissions should be typed double-spacing using Times New Roman, font style 12 pts, abstract 12 pts italics, all headings bold and 12 pts, and margins of 2.5 cm (1 inch) on all four sides.
- Author's name, email affiliation, and cell no should be included on a separate page and must not appear anywhere (main text, header, footer) in the submitted contribution. This will facilitate the blind review process and would save the contributors from delays.
- The abstract should not be more than 200 words and must comprehensively capture the contents of the complete paper.
- Five keywords should be included to classify and access your paper on digital forums.
- The manuscript should include all necessary and complete information within the main text, **not** as footnotes & Endnotes.
- In-text citations/ quotations/ tables/ diagrams should follow the requirements of the Publication Manual of American psychological Association (6th ed.), which can be obtained from http://apastyle.org/
- Acknowledgement and information on grants received can be given before the references section. At least 20 refrences are required for each article.
- The manuscript for publication should be sent by e-mail to: education.journal@iobm.edu.pk OR http://journals.iobmresearch.com/index.php/JEED

Vol. 3 No. 1 (June 2016) Vol. 3 No. 1 (June 2016)

Call for Papers

The Department of Education, College of Economics and Social Development regularly publishes a journal entitled Journal of Education and Educational Development (JoEED), to support advancing educational development and establish a cutting-edge across a full range of interdisciplinary educational perspectives. This is a peer reviewed journal which is published bi-annually. It publishes local, national and international research papers: empirical researches, action researches, case studies, research briefs, critical reviews, discussions, and book reviews focusing on interdisciplinary themes of education and educational development. The purpose of this journal is to provide a platform and invite work for dissemination from policy makers, researchers, teachers, teachers at university, college, school levels, and research students globally. The journal invites articles on the following themes, but not limited to:

Academic advancement
Adult education
Critical appraisal of education
Curriculum development
Developmental education
Early childhood development
Educatioanl management
Emerging trends in education
Globalization

Inclusive education
Innovation and best practices
Language and education
Managing institutions
Policy and development
Strategic management
Teacher development
Teaching and learning
Technology integration

We are pleased to invite relevant and original manuscripts for JoEED. If you are interested to contribute, kindly send your contributions at education.journal@iobm.edu.pk

Editor in Chief
Prof Dr Nasreen Hussain
Head, Department of Education
Coordinator PhD Program
IoBM
education.journal@iobm.edu.pk

Associate Editor
Sarwat Nauman
Faculty
Department of Education
IoBM
education.journal@iobm.edu.pk



Institute of Business Management Department of Education





Mission of the department is to bring in prosperity and innovation based on theory and research to educationists who share our commitment of quality education

B.Ed (Honors) Elementary

The course is particularly developed to provide opportunities to prospective teachers to engage in critical thinking, study contemporary educational problems, accomplish field work and carry out action research.

Eligibility:

FA/F.Sc/A Levels or equivalent with minimum 2nd Division. B.A/B.Sc/B.Com with minimum 2nd Division. ADE (Advance Diploma in Education) with minimum 2nd

MBA Educational Management (2 Yrs / 3 Yrs)

The course is particularly designed for schools and school system managers, principals and coordinators.

Eligibility:

14 years of education from HEC recognized university (3 years) 16 years of education from HEC recognized university (2 years)

MPhil leading to PhD in Education

The aim of MPhil in Education program is to strive to produce researchers and scholars who are committed towards become researchers in their area of specialization.

Eligibility:

16 years of education from HEC recognized university CGPA 3.0

PhD in Education

The program provides increased opportunities for its research graduates to assume leadership roles in a variety of academic, knowledge-driven, and governmental and private sector institutions.

Eligibility

16 years of education from HEC recognized university CGPA 3.0

Clearance of GAT (Subject)/ GRE

Why Join the Department of Education?

- 1. Five faculty members with PhD degrees
- 2. Journal of Education and Educational Development (JoEED)
- 3. HEC approved programs
- 4. Student exchange program with 40+ foreign universities
- 5. Purpose built campus (20 acre)
- 6. State of the art computer labs and library
- 7. Student activity centre
- 8. Access to scientific literature and digital library
- 9. Need based and President's Scholarships are available

FOR ADMISSION PLEASE CONTACT

Tel 111-002-004, Ext 226, 335, 329

Email:

admissions@iobm.edu.pk, Website www.iobm.edu.pk