

In-text Citation

1. (Aftab, 2015)
2. (Sohail, 2015)
3. (Fatemah, 2015)
4. (Chandio & Jafferri, 2015)
5. (Jaka, 2015)
6. (Sikandar, 2015)
7. (Iqbal, 2015)

Aftab, J. (2015). Teachers' beliefs about differentiated instructions in mixed ability classrooms: A case of time limitation. *Journal of Education and Educational Development*, 2(2), 94-114.

Sohail, S. (2015). Academic reading strategies used by Leeds Metropolitan University Graduates: A case study. *Journal of Education and Educational Development*, 2(2), 115-133.

Fatemah, H. (2015). Perceptions of teachers towards assessment techniques at secondary level private school of Karachi. *Journal of Education and Educational Development*, 2(2), 134-150.

Chandio, M. T., & Jafferri, S. (2015). Teaching English as a language not subject by employing formative assessment . *Journal of Education and Educational Development*, 2(2), 151-171.

Jaka, F. S. (2015). Head teachers and teachers as pioneers in facilitating dyslexic children in primary mainstream schools. *Journal of Education and Educational Development*, 2(2), 172-190.

Sikandar, A. (2015). John Dewey and his philosophy of education. *Journal of Education and Educational Development*, 2(2), 191-201.

Iqbal, S. (2015). Review of the book Rethinking education in Pakistan: Perceptions, practices and possibilities. *Journal of Education and Educational Development*, 2(2), 202-209.